**I. COURSE TITLE:** Comparative Criminal Justice Systems

 **COURSE NUMBER:** 2241 **CATALOG PREFIX:** CJUS

**II. PREREQUISITE(S):** CJUS 1101, CORR 101 or LENF 101

**III. CREDIT HOURS:** 3  **LECTURE HOURS:** 3

 **LABORATORY HOURS:** 0 **OBSERVATION HOURS:** 0

**IV. COURSE DESCRIPTION:**

This course examines the differences in criminal justice systems of nation states, sovereignty issues, and the impact of international crime on the quality of life and its ability to undermine the rule of law and democratic government.

**V. ADOPTED TEXT(S):**

 *Comparative Criminal Justice Systems: A Topical Approach*

 By: Reichel, Philip L.

6th edition, 2012

Pearson

 ISBN# 978-0-13-245752-1

**VI. COURSE OBJECTIVES:**

Upon Successful completion of this course, the student will be able to:

* Understand the four legal traditions
* Know the difference between substantive and procedural criminal law and how they differ in the context of each of the four legal traditions
* Know how various types of police structures are classified and provide examples
* Understand the international differences among court and correctional systems
* Understand the workings of the International Criminal Court and Interpol
	+ Understand the impediments to eradicating international crime due to sovereignty issues and the differences among legal systems of the world’s nation states

**VII. COURSE METHODOLOGY:**

Lecture, discussion, journals, case studies, and other methodologies may be utilized as appropriate to the course objectives.

**VIII. GRADING**

 Students will be required to complete written exams, quizzes, presentations, and/or homework assignments at the times designated by the course instructor. Late assignments will be considered for half credit.

 Grades will be awarded using the following schedule:

 A= 90 - 100

 B= 80 - 89

 C= 70 -79

 D= 60 – 69

 F = 59 and below – Student will be required to repeat course

Honesty and integrity are major elements in professional behavior and are expected of each criminal justice student. Cheating is an unacceptable behavior within all criminal justice courses. Students having academic difficulties should seek guidance and/or assistance from the instructor, academic advisor, or college counselor.

A student observed or found to be cheating on a test or assignment in any criminal justice course will be given a “zero” on the test or assignment. A written report of the incident, signed by the instructor and the student, will be placed in the student’s file. This notice will remain on file and in effect for the remainder of the student’s enrollment in the criminal justice program. Should a second incident of cheating occur in any criminal justice course, the student will be given a failing grade for the course and will be dismissed from the criminal justice program for one year. The “zero” grade for dishonesty will not be used as the drop grade in a course in which a drop grade option is given.

**IX. COURSE OUTLINE:**

 At the beginning of the quarter, instructors will pass out a class schedule that lists all class meetings. The topics indicated below will be covered:

 Why Study the Legal Systems of Other Countries?

Approaches to an International Perspective

Strategies Under the Descriptive Approach

Comparison Through Classification

Comparative Criminology and Criminal Justice

 Transnational Crime

 Response to Transitional Crime

 Essential Ingredients of a Justice Systems

Liberty, Safety, and Fighting Terrorism

 Legal Systems and Legal Traditions

 Four Legal Traditions

 Comparison of Legal Traditions

 Substantive Criminal Law

 Procedural Criminal Law

 Classification of Police Structures

 Policing Issues: Police Misconduct

 Policing Issues: Global Cooperation

 Professional Actors in the Judiciary

 The Adjudicators

Variation in Court Organization

Comparative Penology

Punishment

Financial Punishment

Corporal and Capital Punishment

Non-custodial Sanctions

Custodial Sanctions

Delinquency as a Worldwide Problem

Models of Juvenile Justice

 Japan’s Effective Criminal Justice System

 Japanese Cultural Patterns

 Japan’s Criminal Law

 Japan’s Policing

 Japan’s Judiciary

 Japan’s Corrections

 **Sample Course Outline\***

**Comparative Criminal Justice System**

Week 1 Chapter 1: An International Perspective

Week 2 Chapter 2: Domestic Crime, Transitional Crime and Justice

Week 3 Chapter 2: Domestic Crime, Transitional Crime and Justice

Week 4 Exam 1 on Chapters 1 and 2

Chapter 3: An American Perspective on Criminal Law

Week 5 Chapter 4: Legal Traditions

Week 6 Chapter 4: Legal Traditions

Week 7 Chapter 5: Substantive Law and Procedural Law in the Four Legal Traditions

Week 8 Chapter 5: Substantive Law and Procedural Law in the Four Legal Traditions

 Exam 2 on Chapters 4 and 5

Week 9 Chapter 6: An International Perspective on Policing

Week 10 Chapter 7: An International Perspective on Courts

Week 11 Chapter 7: An International Perspective on Courts

 Exam 3 on Chapters 6 and 7

Week 12 Chapter 8: An International Perspective on Corrections

 Instructor approval for PowerPoint presentation

Week 13 Chapter 9: An International Perspective on Juvenile Justice

Week 14 Chapter 10: Japan: Examples of Effectiveness and Borrowing

Week 15 Presentations:

Week 16 Presentations

 **FINAL EXAM** (Comprehensive)

 \*Instructor reserves the right to organize work to meet the objectives of the course.

**X. OTHER REQUIRED TEXTS, SOFTWARE, AND MATERIALS:**

 If taken online, must have access to a computer and software meeting the current requirements listed in the Online Courses section at www.sscc.edu

**XI. EVALUATION:**

There will be four 100-point examinations including a comprehensive final exam. All exams may contain material from earlier in the course/program. Students are expected to achieve a passing score of 70 on three of the exams. The exam with the lowest score will not be counted toward the final grade. MAKE UP EXAMS WILL NOT BE PROVIDED.

Each student shall give a PowerPoint presentation comparing the police system, adult and juvenile court system of a nation state to those systems of the United States. The instructor must approve the nation state chosen by student. The presentation must be of original content by each student. Students are expected to achieve a passing score of 70 on the presentation assignment.

 Final Grade Calculation:

 Measuring Tool Number Required Maximum Points

 Exams 3 @ 100 points each 300

 Presentation 1 @ 100 points 100

 Home Work Assignments 2 @ 45 points each 90

 Attendance and

Class Participation 10

 500

**XII. SPECIFIC MANAGEMENT REQUIREMENTS:**

 To meet the objectives of the course, students must attend all scheduled classes. At the beginning of the quarter, instructors will pass out a class schedule that lists all class meetings. If a student must miss a class due to extenuating circumstances, then the student is expected to call and inform the instructor by either talking with the instructor or leaving a message should the instructor not be available.

 Students will be allowed two class absences. Unexcused absences over two times will result in a drop of one letter grade from the final grade, i.e. the third absence would reduce a final grade of “A” to a “B.” Two instances of significant tardiness or leaving early will be considered to be equivalent to an absence for purposes of this calculation.

 Specific login and activity requirements will be indicated in the initial instructions for any online sections.

**XIII. OTHER INFORMATION:**

**Classroom courtesy and decorum**

Old –fashioned courtesy and mutual respect are the order of the day. Rude behavior of any sort will not be tolerated. It is especially important that there be no disruptions that hinder the learning process during class. Such disruptions include, but are not limited to sleeping, eating, listening to iPods, talking and or text messaging on cell phone or other device, using wireless internet connections not related to the subject matter being covered in the class room, reading newspapers, or other unrelated materials during lectures, coming late, leaving early, etc. If you have a need to engage in any of the aforementioned activities, kindly do it somewhere other than this classroom. If you engage in any of the aforementioned activates the instructor has the authority to remove you from the classroom and remove you from the class list.

**Cheating**

STATEMENT OF ACADEMIC HONESTY

(Southern State Community College Catalog 2009-2011, pp.53-56)

Southern State Community College is committed to providing educational opportunities that promote academic, professional and personal growth in students. To these ends, all members of the college are expected to uphold the highest academic and ethical stands.

Types of Academic Misconduct

1. Any unauthorized use of material (books, notes, of any kind, and so forth) during an examination, test, or quiz.
2. Copying from another student’s work, permitting one’s work to be copied during an examination, test, or quiz.
3. Unauthorized use of equipment (computers, calculators, or any type of educational or laboratory equipment).
4. Permitting a person to pose in one’s place during an examination, test, quiz, or posing as another person during an examination, test, quiz.
5. Altering an examination, test, quiz, or any other type of evaluated work in an effort to have the work re-evaluated for higher grade.
6. Plagiarizing or permitting one’s work to be plagiarized.
7. Using unauthorized or improper methods to determine in advance the contents of an examination, rest, or quiz.
8. Unauthorized use of computer software during an examination, tests, or quiz.
9. Submitting as one’s own a work of art, a speech, or oral report, a musical composition, a computer program, a laboratory project or any other creation done by another person.

Plagiarism Defined

Plagiarism can be defined as copying someone else’s words or ideas and passing it off as your own. This includes copying material from the World Wide Web, the Internet, books, videos, and all copyrighted material without express permission and documentation.

Possible Sanctions for Academic Misconduct

By an instructor:

Instructors must state possible options at the beginning of a quarter of what sanctions they will apply to cases of academic misconduct. Instructors may choose any of the following possible sanctions:

“F” for an individual examination, test, quiz, or evaluated project.

“F” for the course.

Refer the case to the Academic Appeals Committee.

**FERPA:** Work submitted in this class may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Other instructors may also see your work during the evaluation/feedback process. There is also a possibility that your papers may be submitted electronically to other entities to determine if content is original and references are cited appropriately.

 **Disabilities:** If you have any condition or situation which will make it difficult for you to carry out the work as outlined, please notify the instructor as soon as possible. Students with disabilities may contact the Disabilities Service Office, Central Campus at 800-628-7722 or 937-393-3431.